Assessment of student work in synchronized and unsynchronized distance learning courses.

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Abstract

The task of any teacher/trainer/facilitator is to regularly assess and continuously monitor student progress. The assessment process itself is very complex and demanding as relevant data needs to be collected in order to evaluate student achievement. We believe that the said process is easier to carry out in contact teaching than in distance learning, as one is directly with the student, at the same "time" and in the same room. As students are individuals it is necessary to approach the assessment of each student individually and holistically. It is necessary to monitor daily their work, their commitment, the realization of their achievements and progress according to their abilities. In this article, we will present assessment tools for teaching that are suitable for use in synchronous and asynchronous distance learning.

Key words: *classroom assessment tools, Kirkpatrick assessment model, online communication, tools for e learning*

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