Educational system in Japan and R.N. Macedonia: Lessons from Japan

Jadranka Runcheva[1], Kiril Barbareev[1], Yumi Takahaski[2]

[1]Osnovna škola Banija, [1]Goce Delcev University
[2]Anthropology, and International Development Program, American University of Central Asia

jadranka0709@gmail.com, kiril.barbareev@ugd.edu.mk, takahashi_y@auca.kg

Education for personal and professional development	**Number of the paper: 48**	

Abstract

The educational system in Japan is often regarded as successful and as a good example for others for several reasons: strong emphasis on discipline and respect, teacher quality and training, well-defined educational goals, strong support system, cultural factors. This was more than enough reason (for the Macedonian educational context) to explore the educational system in Japan in several segments. In the paper, we give an overview of the educational system in Japan from pre-school to higher education, while our focus is on preschool education and primary education. In parallel with the presentation of the situation in Japan, we also present the situation in Macedonia. Our attention in the educational segments is focused on the education and organization aspects. The differences between these two countries are big, naturally each of them is developing in a direction conditioned by the historical past, culture, economic power, but the desire for continuous improvement and strengthening needs to exist. Good educational practices and successes are an important roadmap showing the direction in which we should move and improve.
es more successful organizer of activities.

Key words

good practices, Japan, Macedonia, preschool education, primary school education

Revizija #2
Stvoreno 21 rujna 2024 00:57:27 od Martina Gajšek
Ažurirano 21 rujna 2024 10:40:40 od Martina Gajšek