

Intersection of children's rights and preschool program analysis



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Abstract

This research paper explores the critical intersection of children's rights and preschool programs, focusing on analyzing the extent to which preschool programs uphold and promote the rights of young children. As foundational frameworks for early childhood education, preschool programs play a pivotal role in shaping the experiences and development of children during their formative years. The analysis delves into various dimensions of children's rights (CR) as outlined in international conventions and declarations, examining how preschool programs align with principles such as the right to education, protection from harm, participation, and the child's best interests. Through a comprehensive review of existing preschool curricula, policies, and practices, this study aims to identify strengths, challenges, and areas for improvement in ensuring that children's rights are fully realized within early childhood education settings. By critically evaluating the implementation of children's rights in preschool programs, this research seeks to contribute valuable insights to the ongoing discourse on early childhood education and advocacy for the holistic well-being and empowerment of young children with specific contributions to possible CR framework based on these indicators: introduction to the core concepts of childhood and human rights-based approach, CR standards and principles, CR systems and institutions, key components and principles of CR programming, child participation, CR situation analysis, program design and implementation, CR programming case study, monitoring and evaluation and becoming a CR focused organization.

Key words

accessibility check tools; digital inclusion; special needs; accessibility improvement; higher education