

Students' perceptions of teachers' professional competences



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Abstract

Teachers' professional competences represent the basis and essence of the teaching profession. Teachers' competences are extremely important for constant didactic-methodical enrichment with new and modified work strategies, adapted to the demands and needs of the modern student.

In this work, we study competences as professional and pedagogical. The subject and purpose of this research is to examine students' opinions and views about the taxonomy and meaning of the professional competences of teachers. The following research methods were used in the study: theoretical-analytical method and analytical-descriptive method. The research was carried out using the following research techniques: student surveying, with the research instrument ready for that purpose: Student Survey Paper. The research sample consisted of students from the third and fourth year at the Pedagogical Faculty "St. Kliment Ohridski" in Skopje.

This work emphasizes the importance of teacher competences, from the view of students – future teachers. From the analysis of the results, we note that students in their proposals and opinions emphasize the proper work of teachers as the foundation for demonstrating competences. The role of university professors in introducing students to the taxonomy of teachers' competences is also emphasized.

As a result of this work, we propose appropriate changes that will focus on: constant revision of curriculum position; raising the quality of working conditions in both our faculty and primary schools - from basic conditions to equipment with modern educational technology; greater efficiency in the implementation of pedagogical practice; systematic evaluation of the work of the student – future teacher, which will result in the rise of the teacher's status in society.

Key words

changes; pedagogical; taxonomy; teaching

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